| Course: | LGLS451 A - International Business Law |  |  |  |  |  |  |  | Department: |  |  |  |  | HISS |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Responsible Faculty: | Andrea Boggio |  |  |  |  |  |  |  | Responses / Expected: |  |  |  |  | 27 / 31 (87.10\%) |  |  |  |  |
| $0 \quad 1$ | 2 | 3 |  | 5 |  | Gra | h Leg |  |  |  |  |  |  |  |  |  |  |  |
| LGLS451-A |  |  | 4.26 |  |  |  | LGLS | 451 |  |  |  |  |  |  |  |  |  |  |
| HISS Courses |  |  | 4.17 |  |  |  | HISS | Cour |  |  |  |  |  |  |  |  |  |  |
| All Courses |  |  | 4.20 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Course Questions |  |  |  | LGLS451-A |  |  |  |  |  |  |  |  | --- Survey Comparisons --- |  |  |  |  |  |
|  |  |  |  | Responses |  |  |  | Course |  |  |  |  | HISS |  |  | All |  |  |
|  |  |  |  | 2D | 3N | 4A | 5SA | N | Mean | Med. | Mode | $\begin{aligned} & \text { Std } \\ & \text { Dev } \end{aligned}$ | N | Mean | Pct Rnk | N | Mean | Pct Rnk |
| Q1 I have become more competent | in this area du | cou | 0 | 1 | 0 | 17 | 9 | 27 | 4.26 | 4 | 4 | . 64 | 1.6K | 4.17 | 51 | 14K | 4.20 | 49 |




| Course Questions | LGLS451-A |  |  |  |  |  |  |  |  |  | --- Survey Comparisons --- |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Responses |  |  |  |  | Course |  |  |  |  | HISS |  |  | All |  |  |
|  | 1SD | 2D | 3N | 4A | 5SA | N | Mean | Med. | Mode | $\begin{aligned} & \text { Std } \\ & \text { Dev } \end{aligned}$ | N | Mean | Pct Rnk | N | Mean | Pct Rnk |
| Q3 I have increased my overall knowledge of the subject matter. | 0 | 0 | 2 | 18 | 7 | 27 | 4.19 | 4 | 4 | . 55 | 1.6K | 4.24 | 35 | 14K | 4.25 | 36 |
| Q4 I feel challenged intellectually by this course. | 0 | 0 | 1 | 16 | 9 | 26 | 4.31 | 4 | 4 | . 54 | 1.6K | 4.21 | 48 | 14K | 4.17 | 59 |

Responses: [1SD] 1. Strongly Disagree=1 [2D] 2. Disagree=2 [3N] 3. Neither=3 [4A] 4. Agree=4 [5SA] 5. Strongly Agree=5 Pct Rnk: Percentile Rank ( 100 is best, calculated vs. precise Mean)



| $\mathbf{1 2}$ | Practice exercises |  |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 3}$ | Notes posted online |  |
| $\mathbf{1 4}$ | None. The lectures were very boring and there were rarely class discussions. The assignments were useless and the exams were just unfair. We have to study 10 chapters in <br> depth and are only asked 10 questions. That is not learning. That is just seeing if a student is memorizing everything. |  |
| $\mathbf{1 5}$ | Lectures |  |
| $\mathbf{1 6}$ | Lectures, readings, and class activities |  |
| $\mathbf{1 7}$ | Lectures were definitely most useful |  |
| $\mathbf{1 8}$ | I really enjoy the lectures and the activities we do in class. |  |
| $\mathbf{1 9}$ | I really enjoyed the in class activities that applied the concepts |  |
| $\mathbf{2 0}$ | I like the small activities to reemphasize topics covered in class. |  |
| $\mathbf{2 1}$ | I found that the lectures were the most useful |  |
| $\mathbf{2 2}$ | Homework assignment readings and discussion were helpful. |  |
| $\mathbf{2 3}$ | Class is lecture based so paying attention to the lectures is crucial to succeeding in the class. |  |

Q7 - What (if anything) could be done to improve this course?
Response Rate: 74.07\% (20 of 27)

| sometimes assignments were vague on requirements to expect | Q |
| :---: | :---: |
| nothing | , |
| make the tests weight less or put more questions on them. It is ridiculous that if answer two questions wrong you will have a 80 as $30 \%$ of your grade. | , |
| less content | Q |
| in class structure needs more class participation because it is hard to stay interested and involved | Q |
| Test less ambiguous, questions more easy to find in the readings | Q |
| Nothing. | $Q$ |
| Not much | 0 |
| No more multiple choice on tests | $Q$ |
| N/A | Q |
| More homeworks/assignments. | Q |
| More graded opportunities- maybe homework assignments, etc... | Q |
| More conceptual activties | Q |
| More Home work | Q |
| More engaging discussion. | Q |
| If you could upload the reading materials few more days earlier, instead of posting the readings one day earlier before class. | $Q$ |
| Explain more slowly | Q |
| Change professors and don't offer to IB students. We have never taken a legals course and having a 400 legals is just ridiculous. | Q |
| A mock case could be an interesting exercise. | Q |
| A book to read would be helpful | Q |




Responses: [1SD] 1. Strongly Disagree=1 [2D] 2. Disagree=2 [3N] 3. Neither=3 [4A] 4. Agree=4 [5SA] 5. Strongly Agree=5 Pct Rnk: Percentile Rank ( 100 is best, calculated vs. precise Mean)

Q22 - What are your comments regarding the instructor of the course?

| Faculty: |  | Boggio, Andrea |
| :--- | :--- | :--- | :--- |
| Response Rate: | $8 \mathbf{8 5 . 1 9 \%} \quad(\mathbf{2 3}$ of $\mathbf{2 7})$ |  |
| $\mathbf{1}$ | very knowledgeable and knows how to present info in simple fashion which is nice to understand. sometimes hard to follow in class if the lecture carries on without <br> discussion for a long time |  |
| $\mathbf{2}$ | never gets to the point in the lectures. very confusing, hard to follow. the questions on the exam are coming out of nowhere sometimes. |  |
| $\mathbf{3}$ | great professor, this is my second time taking professor boggio and i could not be happier. amazing class and professor |  |
| $\mathbf{4}$ | good |  |
| $\mathbf{5}$ | Was a nice course that was well organized, having open notes on exams were very helpful as lots of areas were discusesed |  |
| $\mathbf{6}$ | Very knowledgeable, helpful and kind to students |  |


| 7 | The instructor is very smart and good at explaining course concepts, but is not engaging in class. | 0 |
| :---: | :---: | :---: |
| 8 | The course materials are well explained in the class. I believe the Professor spend more time on preparing class materials than average Professor on this campus does. |  |
| 9 | Tests don't reflect class discussion, only issue |  |
| 10 | Professor Boggio is very helpful, knowledgeable and above all, a very nice man. Great professor, great class |  |
| 11 | Professor Boggio gives informative and effective course lectures. He brings in current ideas/events, his own experiences, and seems to enjoy teaching a lot. I enjoyed this class and would recommend it to anyone I know. | 0 |
| 12 | Nice guy, great a teaching this class | Q |
| 13 | I would suggest my friends to take this class, I really have enjoyed it. | $Q$ |
| 14 | I really enjoy that he has examples from his career that he can provide to answer our questions. | 0 |
| 15 | I have attended every class, take note on every homework reading assigned as well as in class, and I am attempted to seek out extra help with the professor yet I am still not confident I will finish the course with a grade I am proud of. To me, this is a large problem. If this is the class that students put their most time into yet are still struggling to reach a B-, then I do not believe this course is being the most effective it can be. | Q |
| 16 | I enjoyed the his teaching style and tried to make the material understandable to the students | Q |
| 17 | I enjoyed Professor Boggio's way of teaching and the class in general was great! | Q |
| 18 | His experience helps explain topics well | 2 |
| 19 | He is very smart and seems to enjoy teaching. Material is dry but he makes the most of it-would highly recommend. |  |
| 20 | Great Professor! wants to see the student learn the material and succeed! | Q |
| 21 | Good professor Just not for IB. | Q |
| 22 | Brings his own work experiences to class which is very interesting. | $\bigcirc$ |
| 23 | Be more thorough and let us know what will be on the exam | Q |




Responses: [F] Freshman=1 [S] Sophomore=2 [J] Junior=3 [S] Senior=4 [GS] Graduate Student=5 Pct Rnk: Percentile Rank ( 100 is best, calculated vs. precise Mean)



Responses: $[\mathbf{A}] A=5[\mathbf{B}] B=4[\mathbf{C}] \quad C=3[\mathbf{D}] \mathrm{D}=2[\mathbf{F}] \mathrm{F}=1$
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

