| Course: | LGLSST400 A - Sp.Tp. Corp.Devils or Angels | Department: | HISS |
| ---: | :--- | :--- | :--- |
| Responsible Faculty: | Andrea Boggio | Responses / Expected: | $10 / 10(100 \%)$ |





Q6 - Which aspects of the course (including tests, lectures, assignments, etc.) did you find most useful?
Response Rate: $\mathbf{7 0 . 0 0 \%}$ (7 of 10)

| $\mathbf{l e c t u r e s}$ |  |
| :--- | :--- |
|  | Professor lecturing was huge for me - really nice to hear from someone that truly understands the topic |
|  | I found the class discussions most useful |
|  |  |
| I found the readings useful but some of them were rather dry and often hard to follow. I feel like I did better with the comprehension of the readings as the semester went out. I |  |
| I enjoyed not having a book and like when professor's know they will not have their students use a book so instead of making them purchase it for $\$ 200$, it saves them this <br> money. Lectures were easy to follow but it was sometimes hard to understand which concepts where really important and which were not. Readings on your own assignment <br> were fine but it was difficult to keep up with the other readings other students were assigned to prepare for the tests. I liked the online tests but wish we got physical feedback. <br> Debates in Class |  |

## Q7 - What (if anything) could be done to improve this course?

Response Rate: $\mathbf{6 0 . 0 0 \%}$ (6 of 10)
bring in some more "fun" or attractive topics
Shorter readings and test feedback
More writing on the board would be cool!
More warning for tests, reading group papers, etc
Maybe a little more clarification on what is expected out of an assignment and a bit more feedback from work that was turned in. Also, I feel like a small study guide with a broad range of topics to cover would really help people prepare for the tests

Just added a little more structure in terms of assignments. Maybe had a few presentations.


| Instuctor Questions |  | Boggio, Andrea |  |  |  |  |  |  |  |  |  | --- Survey Comparisons --- |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Responses |  |  |  |  | Individual |  |  |  |  | HISS |  |  | All |  |  |
|  |  | 1SD | 2D | 3N | 4A | 5SA | N | Mean | Med. | Mode | $\begin{array}{\|l\|} \hline \text { Std } \\ \text { Dev } \\ \hline \end{array}$ | N | Mean | $\begin{array}{\|l\|} \hline \text { Pct } \\ \text { Rnk } \end{array}$ | N | Mean | $\begin{aligned} & \text { Pct } \\ & \text { Rnk } \end{aligned}$ |
| Q9 | The instructor presents the material too rapidly. | 1 | 5 | 3 | 1 | 0 | 10 | 2.40 | 2 | 2 | . 80 | 1.4K | 2.52 | 44 | 12K | 2.58 | 40 |
| Q10 | The instructor gives assignments that are too difficult. | 0 | 7 | 3 | 0 | 0 | 10 | 2.30 | 2 | 2 | 46 | 1.4K | 2.49 | 37 | 12K | 2.47 | 41 |
| Q11 | The instructor is available to provide extra help. | 0 | 0 | 1 | 6 | 3 | 10 | 4.20 | 4 | 4 | . 60 | 1.4K | 4.04 | 63 | 12K | 4.18 | 49 |
| Q12 | The instructor provides clear answers to the student questions. | 0 | 0 | 1 | 4 | 5 | 10 | 4.40 | 4.5 | 5 | . 66 | 1.4K | 4.11 | 65 | 12K | 4.11 | 63 |
| Q13 | The instructor encourages class discussion. | 0 | 0 | 0 | 5 | 5 | 10 | 4.50 | 4.5 | 4,5 | . 50 | 1.4K | 4.26 | 61 | 12K | 4.18 | 64 |
| Q14 | The instructor brings current ideas to the classroom. | 0 | 0 | 0 | 3 | 7 | 10 | 4.70 | 5 | 5 | 46 | 1.4K | 4.31 | 73 | 12K | 4.24 | 81 |
| Q15 | The instructor has the course well organized. | 0 | 1 | 0 | 6 | 3 | 10 | 4.10 | 4 | 4 | . 83 | 1.4K | 4.05 | 47 | 12K | 4.14 | 40 |
| Q16 | The instructor summarizes main points and provides emphasis on material. | 0 | 1 | 0 | 6 | 3 | 10 | 4.10 | 4 | 4 | . 83 | 1.4K | 4.18 | 39 | 12K | 4.21 | 34 |
| Q17 | The instructor relates course concepts in systematic fashion | 0 | 0 | 2 | 5 | 3 | 10 | 4.10 | 4 | 4 | . 70 | 1.4K | 4.14 | 42 | 12K | 4.18 | 37 |
| Q18 | The instructor seems to enjoy teaching. | 0 | 0 | 0 | 5 | 5 | 10 | 4.50 | 4.5 | 4,5 | . 50 | 1.4K | 4.43 | 47 | 12K | 4.47 | 44 |
| Q19 | The instructor is friendly and considerate to students. | 0 | 0 | 0 | 5 | 5 | 10 | 4.50 | 4.5 | 4,5 | . 50 | 1.4K | 4.38 | 46 | 12K | 4.44 | 45 |
| Q20 | The instructor is enthusiastic about the course material. | 0 | 0 | 0 | 5 | 5 | 10 | 4.50 | 4.5 | 4,5 | . 50 | 1.4K | 4.47 | 41 | 12K | 4.48 | 42 |
| Q21 | I would recommend taking another course with this instructor to a friend. | 0 | 0 | 0 | 5 | 5 | 10 | 4.50 | 4.5 | 4,5 | . 50 | 1.4K | 4.06 | 69 | 12K | 4.13 | 64 |

Responses: [1SD] 1. Strongly Disagree=1 [2D] 2. Disagree=2 [3N] 3. Neither=3 [4A] 4. Agree=4 [5SA] 5. Strongly Agree=5 Pct Rnk: Percentile Rank ( 100 is best, calculated vs. precise Mean)

Q22 - What are your comments regarding the instructor of the course?
Faculty: Boggio, Andrea
Response Rate: $\mathbf{6 0 . 0 0 \%}$ ( 6 of 10)

| $\mathbf{1}$ | Professor Boggio is probably my favorite law professor - perfect balance of teaching ability and knowledge |  |
| :--- | :--- | :--- |
| $\mathbf{2}$ | Professor Boggio is a great professor. He challenges us in the class, and is great at applying real world, and current examples in class |  |
| $\mathbf{3}$ | Professor Boggio is very intelligent and has a lot of experience. Because he is so smart he seems to present the material very rapidly which made it hard to keep up with <br> sometimes. However, I learned a lot from this course and really enjoyed having him as a professor. |  |
| $\mathbf{4}$ | I really enjoy Boggio as a legals professor. One of the best in this department. | . |
| $\mathbf{5}$ | Does not give enough time to do the homework/assingments |  |
| $\mathbf{6}$ | Awesome ! Had him for 3 classes. Learn a lot in the class and it helps in the real world ! |  |



Responses: [M] Male=1 [F] Female=2
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)


Responses: [F] Freshman=1 [S] Sophomore=2 [J] Junior=3 [S] Senior=4 [GS] Graduate Student=5 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)



